

Lewisville Independent School District

Lakeland Elementary School

2023-2024 Sianginn Hmunhma Thanchonak Timhtuahnak



LAKELAND
ELEMENTARY SCHOOL

Timhmi Theihternak

Chiaṭha thleidan in khuaruat kho mi hna a him mi pawngkam ah zohkhenh

Timhmi

Lakeland lam a zulmi paoh cu hlawhtlingmi nunlam thimnak an tuahnak ah zumhnak le timhtuahnak an ngei lai.

A Huap in Herhbaumi Zohfelnak

Ahran Zohfelnak/Hnatlaknak: September 27, 2023

Milu Umtuning

Milu Umtuning Tlangpi

Kan sianginn cu Lewisville ah a um I taang K-5 in cataang kai kho tiang caah onmi a si. Atulio ah siangngakchia 639 an um. A cunglei milu umtuning ah langhtermi bantukin Spain Holh A Holhmi (84% a karh) le Asian (9% a zor) telh loin phu a tam deuh i zatuak hna cu thlennak a um lo. Lakeland sianginn ah zatuak 89% cu chawva in a harsa mi, zatuak 80% cu Mirangca a cawngmi, zatuak 78% cu hawihlei in zohkhenh a haumi, zatuak 13.4 cu sianginn aa thialkaimi le zatuak 32% cu a hleihluat in fimcawnnak a herhmi an si hna(Thluak bau deuh caah carel aa harh mi telh chih in). Kum khat hnu kum khat zong ah hi zatuak cu aa thleng lomi a si. Sianginn kaimi zat zong 95% deng tiang a phan. Kan zatlang milu chungtel ah chungkhar tampi ah pumpak pakhat lawng in rian a tnanmi an itel. Minung tam deuh cu Spain holh a holhmi hna umnak hmun ah an um. Chin/Kawl le Mirang holh a holhmi hna cu tlawmte an si. Nunphung le caholh in aa khat lomi he aa cawhmi zatlang bu a si. Tumchuk le thialkai zatuak thlen cun zatlang ah a um tawnmi a si ko. Kan siangngakchia tam deuh cu, cu ti tumkai a um pah tawn caah inn an hlan. Inn ngei lo hna hi zatuak 1% an si.

Milu Cuai Thlainak:	2018- 2019	2019- 2020	2020- 2021	2021- 2022	22-23
African American	2.4%	4%	4%	3%	1%
Spain Holh A Holhmi	71.8%	74%	75%	78%	84%
Mirang	5.2%	5%	5%	5%	4%
American Indian	0 %	0%	0%	0%	<1%
Asian	19.2%	16%	15%	12%	9%
Pacific Islander	0.1%	0.1%	0%	0%	0%

Milu Cuai Thlainak:	2018- 2019	2019- 2020	2020- 2021	2021- 2022	22-23
Pahnih siloah Tam Deuh	1.3%	2%	1%	1%	1%

Milu Thazaang

Chungkhar hna le riantuantu hna kan i dannak hi kan thazaang pakhat a si. Kan i dannak hna bawmchantu ah a hlei in cawnnak le hawikomhnak lungthin lei he pehtlai in a herh mi thil le bawmhchanhnak kan ngei. Hi nih hin ca a tei lo mi siangngakchia hna nih an herhmi tlamtlinnak caah kan cachimtu hna nih an herhmi thiamnak in thuamh an si nak kha fiang tein a langhter.

Tahchunhnak ah, Title 1 cawnpiaaktu, holh lei he pehtlai in thiamhleisang hna, pahrang a ngeimi cawnpiaaktu hna le peng huap in cawn awk tuahtu hna tiin bawmchantu kan ngei hna. Program le system hna zong hitihin kan ngei hna: RTI/MTSS, iStation, Second Step, Reflex Math le HMH cawnnak hrampi. A dang tahchunhnak hna cu Sianginn Zatlant Bu, siangngakchia cawnpiaaktu, ruahnak petu, le zatlant ah zaanghlei cawitu chungtel hna an si. Holh phun hnih in chimh zong hi cawnnak ah siangngakchia hna caah tampi bawmhna a pek hna. Cu lawng siloin, pehzulh in cawn le khat le khat bawmhchanh awk ah ruahnak i hrawmh pah in data zoh le kherhlai awk, ruahnak thar chuah awk, a hlan tuahsernak hna zohthan awk ah a caan hman tein aa tong mi thiamhleisang cawnnak zatlant bu (PLC) kan si. Tukum ah cachimtu vialte cu carel le Math caah TEKS ah siangngakchia data biapi chia in zohchunhnak phu ah an itel. Cu lawng siloin, tukum cu catang kai tikah carel le Math caah cacawn a fawi i a tluannak ding caah tuahpiak a si lai. Sianginn an dih hnu ah tuition cawnpiaknak he kan saya/sayamate nih kan siangngakchia pawl an thancho chin khawh nakhnga caan hman an itimhmi le santlaimi a si.

Milu Umtuning Chanbaunaunak Zohfel In Herhbaunak Cachuah

Herhbaunak Cachuah 1: Lakeland ah aa dang ciomi zatlant chawlehnak, fimcawnnak le zatlant thinlung put herhbaunak hna chung hin i thialkainak a um. Kan sianginn nih siangngakchia thar tambik a ngeih. **A Ruang Hrampi:** Holh phun 2 hmang mi siangngakchia zong kan ngei hna, zatuak 89% cu chawva in a harsa mi, zatuak 80% cu Mirangca a cawngmi, zatuak 32% cu a hleihluat in fimcawnnak a herhmi, zatuak 78% cu hawihlei in zohkhenh a hau mi, zatuak 13.4% cu sianginn aa thialkaimi an si cu hna ruangah kan sianginn kaimi zat 95% deng tiang a phan.

Siangngakchia Cacawn Ningcang

Siangngakchia Cacawn Ningcang Tlangpi

2023 TEA Sianginn Report ah Lakeland nih buaktlak in siangngakchia tambik nih an hmuhmi mark a hmu mi an si _____, Siangngakchia nih teinak hmuhmi _____, Sianginn thanchonak _____ le i thlaunak naihter _____ Lakeland nih STAAR ah naite ah hmuh mi mark hna cu a tanglei bantuk in a si:

Taang 3 (zatuak in)			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	59	27	8
Spainca Realnak	22	10	6
Mirang Math	43	20	11
Spain Math	27	6	0

Taang 4 (zatuak in)			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	69	31	11
Spainca Realnak	29	20	0

Taang 4 (zatuak in)			
Mirang Math	51	24	6
Spain Math	33	10	0

Taang 5 (Zatuak in)			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	62	30	13
Spainca Realnak	44	0	0
Mirang Math	54	19	8
Spain Math	25	0	0
Mirang Science	53	24	11
Spain Science	13	0	0

Carel kan thiamnak data hna cu Istation hmang in tahfung an tuah tikah September in March thla tiang tuahmi mirangca ISIP caminpuai ah tualleng siangngakchia in Level 5 siangngakchia zatuak 12% a kai, taang 1 ah zatuak 2% a zor, taang 2 ah zatuak 4% a zor, taang 3 ah zatuak 15% a kai, taang 4 ah 4% a zor, taang 5 ah 1% a kai. September in March tiang tuahmi Spain holh ISIP caminpuai ah tualleng siangngakchia ah zatuak 22%, taang 1 ah 8%, taang 2 ah 31%, taang 3 ah 7%, taang 4 ah 10%, taang 5 in level 5 siangngakchia ah 7% an kai. MTSS hmang in Lakeland nih pehzulh in an I thlaunak zorter chin nakhnga aa zuam. Hram tampi in data khomh cu cawnnak le caan karlak I thlak awk ah thazaang pek ding in a pehzulh. Siangngakchia herhbaumi zoh chih in MTSS hlei ah sianginn dih in cachimhnak, sianginn chung fim chimtu, ruahnak petu hna, Title I relnak thiamhleisang hna, LAS cachimtu hna, MTA/ Thluak bau deuh ruangah ca rel aa harhmi (pre MTSS), ziaza/thinlungput fimchimnak, SAC fimchimtu hna, CIS, cawnpiaak le khanchung ah cawnpiaaktu a karlak ah i paihrolhnak kan tuahpiaak hna. Karlak ah I paihrolh cawnnak in a thiam kho lomi siangngakchia hna cu hleihluat cawnpiaaktu saya/sayama le thiamhleisang hna sin ap, MTSS chungtel ah khumh le zohkhenh cawnpiaaknak cu a donghnak lam kawl in tuahpiaak an si lai. Atulio MTSS kan tuahsernak cu thahnem santlaihnaak tampi a um, kan rian zong hma a kalter ngai, a karlak I paihrolh cawnpiaaknak le tuahsernak hna cu a herh hrimhrim ko tiah Data nih a langhter. MTSS a hleihluat in fimcawnnak ning ah zatuak 84% cu hleihluat in fimcawnnak caah tahfung a tlingmi siangngakchia ah a tlinter hna. Atulio kan sianginn ah hman khawhmi thilri hna cu a tanglei bantukin an si: MTSS, PLC's, cataang kai tikah carel le Math caah cacawn a fawi i a tlunak ding caah a timhtuahtu phu, CIS, a karlak i paihrolh tu, sianginn kai lio ah, sianginn chung fimchimtu (Zaanghlei cawimi upa, LHS siangngakchia, AVID), nulepa he tonnak siloah a hleikhun in tuahmi zan.

Siangngakchia Cacawn Ningcang A Thazaang

Kan thazaang a thawng bik lak i pakhat cu Guided Reading and Literacy Stations in tuah mi Spain holh le ca a thanchonak tuah cuahmah lio mi hi a si. Kan Monthly Istation Data hi kan sining a langhtertu a si. Kan STAAR data zong nih tang 4 i kan thanchonak cu nikum mark he tahchunh in a langh ter. Hi vialte hna hi Professional Learning Community PLC thanchonak le, a karlak I paihrolh cawnpiaaknak/ Multi-Tiered Student Support (MTSS) thanchonak ah kan lehrulhnak hna biapi in thazaang kan pek hna a si. Cu karhlan pahnih ning kong ah zarhfatin 3-4 tonnak kan ngei. PLC karhlannak kan tuah lio ah, Tier 1 cawnpiaaknak le cawnpiaak ning kong ah zeitluk indah hlawnak a um I koika zawn dah a hlei in kan tuah awk a si timi thanchonak kong hmuichon in kan I sel. Solution Tree Learning Target Template hmang in a sangmi papek TEKS ceihmai ding in chungtel hna le saya/sayama hna cu an phu hna he tonnak ngei awk ah PLC nih caan hlei pek an si hna. Cu nih cun cataang kip caah felfai tein cawnpiaaknak cu aamah a khan. MTSS caan ah a karlak i paihrolh cawnpiaaknak le khuakhannak hna ceih ding ah cataang i ca a tei lomi siangngakchia pakhat cio kong kan ceih. Cu thil in kan fale nih hlawnhtlinnak zeitluk indah thancho nak an hmuh I hmual a ngeih timi kong kan I ruahchan ko.

Siangngakchia Cacawn Ningcang Chanbaunak Zohfel In Herbaunak Cachuah

Herhbaunak Cachuah 1: STAAR, Istation, Universal Screener, TX-KEA siloah CBAs nih tahfung a tuahmi Math thanchonak ah siangngakchia zatuak 100% tlawm nih a tlinh. **A Ruang Hrampi:** Math lei thanchonak tuanvo latu hna nih Guided (Small) Math Groups, Math Stations, Zohfelnak le a herh mi thil hna caah pehzulh in thazaang pek an herh. Tlin lo nak tiah ruah khawh mi thil pakhat cu karlak i thlak cawnpiknak tuah ding le siangngakchia thar le mirang ca tlawmte lawng a thiam mi caah Spain holh in a dikmi zohfelnak tuah ding ah a herh mi thil hna hman khawhnak ri khiah piak a si hi a si.

Herhbaunak Cachuah 2: STAAR, Istation, TX-KEA siloah CBAs nih tahfung a tuahmi carel thiamnak cu siangngakchia zatuak 100% tlawm nih an tlinh. **A Ruang Hrampi:** Carel thiam thanchonak tuanvo latu hna nih Guided Reading and Literacy Stations ah herhbaumi thazaang chuah ding ah timhtuahnak an ngei. Hi a ruang hrampi pakhat cu training pek a hau mi sianginn riantuantu thar hi a si.

Herhbaunak Cachuah 3: Kan siangngakchia hna nih Caholh sang deuh cawn khawhnak, a hlei khun in fim cawnnak, Zatlang Thinlung put thatnak, le cawnnak lei an thanchonak thatter deuh nak ding caah cawnnak caholhfang hna tiin a lam kip in bawmh an herh. **A Ruang Hrampi:** Lakeland sianginn ah zatuak 89% cu chawva in miharsa an si, 75% cu Mirangca a cawngmi an si, 78% cu hawihlei in zohkhenh a hau mi an si, 13.4% cu sianginn aa thialkaimi le 32% cu a hleihluat in fimcawnnak a herhmi an si.

Sianginn Rian Kalning le Program

Sianginn Karhlannak le Program A Tlangpi

Lakeland karhlannak le program hna cu siangngakchia le zatlang bu herbaunak ah hrambunh a si. Fimcawnnak le thinlung put ziaza dawh he an than nakhnga thazaang pek cu kan 1 timhmi a si. Tukum chung ah rianuantu hna cu Math le Carel le tial thiamnak, Restorative Practices, le House System kong ah a hlei in cawnpiaak an si lai. Kan sianginn cawnpiaaknak kal ning a si bantuk in 6-8 PLCs, MTSS/RTI meetings, Carel le tial thiamnak le Math checknak voi 2 kan tuah lai. Rianuantu thar an um caah Professional Development le hmunkhat in rianuan ti caan cu a herh lai i rianuan hlawh a tlin khawh nak ding caah rianuantu thar cu bawmh an si lai. Cozah nih tuah awk a herh a ti caah Tualleng in tang 3 cachimtu hna le a dang bawmtu hna zong Reading Academy ah pehzulh tein cawnpiaak an si lai.

Siangngakchia le sianginn himnak kong ah, riantuantu hna cu Second Steps, Student Threat Response le Child Abuse Protocols hna zong cawnpiaak an si hna lai. Cu cawnpiaaknak ah "Himnak le Mah le Mah Nunnak Laknak In Khamhnak" timi cawnpiaaknak zong aa tel chih lai. A donghnak ah, kan sianginn nih Himnak Ding Caah Tuahmi a thar hna cu khuasik caan ah voi 2 le thla fatin luat ding in zamnak tuahmi hna tuah in kan zulh.

Miphun dang cio nih an herhmi an co cio nakhnga Lakeland nih cawnnak program a phunphun a tuah. Atulio ah, ELL tiin ruahmi siangngakchia zatuak 80% kan ngei. 67% hrawng nih holh phun 2 hmang in cawnnak program kan ngeihmi hmang in holh phun 2 scawnnak an ngei i 13% nih ESL program in holh cawnnak an ngei. Kan ELL milu zatuak 19% cu mithar an si hna caah LAS hruainak le bu fate hmang in cawnpiaak an si lai G/T program ah aa telmi hi 5% dengmang an si nain a biapi bik in holh, sifah harsatnak le cataang sang deuh tiin then a si caah aa telmi an tlawm te. Dyslexia zong kan milu relnak ah an tlawmte nain a luancia kum 3 chung ah 2% in 6% ah a thanchonak a langhter.

Sianginn Karhlannak le Program Thazaang

Kan karhlannak le program hna thazaang cu ningcang tein le kan si khawh chung in zumhawk tlak tein kan tuah mi hi a si. Riantuantu hna cu Lakeland nunphung chung aa tel mi an si khawh ve nakhnga pumpek in le lungtak in rian an tian. Buaktlak in kan thanchonak ah hlawhtlinnak sang a hmu mi PLCs le MTSS bantuk cawnnak kan tuah hi kan hmai a hngal. TELPAS ah phu then thannak tampi kan tuahmi in kan thanchonak langhternak holh phun 2 cawnnak/ESL program ruang zongah kan hmai a hngal fawn. Kan lung a tho peh ding ah House System a si mi sianginn ning piin tuah (thawk) ding mi program. A donghnak ah, kan GT milu cu 2% in 5% ah a kai, cun dyslexia hngalhnak zong a luan cia mi kum 3 chung ah 2% in 6% ah a kai.

Sianginn huap in tuahmi umtu ziaza thatter deuhnak timhmi le umtu ziaza committee nih tuah mi training ruangah umtu ziaza lei cawnpiaak nak zong a zor chuk.

Sianginn Karhlannak le Program Chanbaunak Zohfel In Herhbaunak Cachuah

Herhbaunak Cachuah 1: Rianṭuantu vialte nih kan sianginn pi karhlannak le system a si mi cataang kai tikah cacawn a fawi i a tluannak ding caah tuaipiak, PLCs le RTI/MTSS le hruiatu dirhmun hna hi pehtlai tein training kai le bawmh an herh lai. **A Ruang Hrampi:** Rianṭuantu thar 17 leng kan ngei hna i rianṭuantu ṭhanchonak kan dirkamh in kan Sianginn Programs le Karhlannak fehter kan duh.

Herhbaunak Cachuah 2: Kan staff hna cu sianginn pi tuahmi a tlangpi in a ngandamnak le himnak thazang peknak ah House System siseh Restorative Practices le Second Steps hna kha pengtlang chungah pehzul tein training pek an si lai. **A Ruang Hrampi:** Kan rianṭuantu thar le a dangdang simi mibu le herhbaunak hna nih an herhbaunak a tlamtlin ter nak caah aa khat lomi karhlannak le programs an herh. Kan sianginn ah chawleh ah a harsami zatuak 80%, Mirangca a cawngmi zatuak 80%, hleihluat in fimcawnnak a lami zatuak 32%, miharsa zatuak 78%, le umnak aa thialmi zatuak 13.4% tiin biapi bikmi holh phun 2 ngeimi siangngakchia kan ngei hna.

Theihhngalhnak

Hngalhhawhnak A Tlangpi

Kanmah Lakeland he aa pehtlaimi dihlak nih a tlang piin kan hmuhnak cu thatnak lei a si I pumpek in thazaang kan chuah cio timi kan langhter.

Siangngakchia biahlnak tuah mi cu tang 4 le tang 5 siangngakchia 212 nih an tuah. Data nih cachimtu chung in 72% nih Siangngakchia kha an hmaizah hringhran mi hna kha a langhter. Siangngakchia zatuak 56% nih an saya/sayamate cu cachimh ah an I hliplau I siangngakchia zatuak 40% nih a caancaan lawng ah an I hliplau, an ti. Hi data 2 nih a chim mi hna hi nikum i data he an i lo ngaingai. Siangngakchia chung in 82% nih fuhpanh ding zumhawktlak upa an ngeih ko lio ah, 54% nih cun mi zawmhtaih an in tikah hin a poi tuk mi asilole bawmh hal a har ngaimi ah an ruah. Hi nih hin a tang lei i staff biahlnak tuahmi he a pehtlaihter lo.

Staff kong he pehtlai in Pulse Checks in kan tah a si ahcun, Lakeland nih hin a tlangpi in a thawng mi nunphung a ngei i 90% staff nih rian ah zumhnak an ngei, 83% nih kan sianginn a si ti an cohlan, 81% nih an rian lim mi theihpi an sinak kha an hmuh khawh tiang in a thangcho. Hi nih hin staff pawl khat le khat an i hngalh deuh nak ding caah le House System ah an i tel ve nak ding caah caan tha pek an si tiah ruah a si.

Nulepa theihhngalhnak cu a tlangpi in thatnak lei in a si, 98% nih an fale sianginn kong ah a tha tiah an ruah I 94% nih cachimtu hna nih siangngakchia an herhbaunak ning in an tlamtlinh khawh tiah an ruah. Asinain, siangngakchia 600+chungah 95 i nu le pa lawng nih biahlnak tuah mi kha an phit.

A donghnak bik ah, Zulhphung nunzia chimhhrinnak data nih chimhhrin a hau mi 250 leng an zor tiah a langhter. Zulhphung ziaza chimhhrin hau mi 58% cu SPED services a ngah mi siangngakchia an si i 57% cu Mirang holh a cawng mi siangngakchia an si. 81% cu pa siangngakchia an si zong kha a langhter chih. SPED siangngakchia pawl nih BASE bawmhna an hmuh. SY 2022-23 cacawn kum chungah, isiangngakchia nih ACE le ESD hna cu sianginn tin hnu cawnnak program caah an lut kho. Siangngakchia nih atulio ah sianghleisang le upa cawnpiaaktu, CIS, pumpak le mibu tlawm te in biaruahnak, House System le remh thannak ding tuahkel tuahnak hna an ngei.

Theihhngalhnak Thazaang

Kan thazaang pakhat cu siangngakchia le nulepa hi pumpak bantuakin an um i an herhmi paoh pakhat le pakhat a si khawh chung in an i hmuh piak thiam. Sianginn ah kan him tiah an I ruah, saya/sayamate nih a kan zohkhenh, cachimtu le riantuantu hna cu komh khawh an si tiah an ruah. A cunglei kan langhter bantuakin siangngakchia le nulepa nih Lakeland cu thatnaklei in an hmuh. Atulio ah riantuantu thar minung 15 reng lo kan ngei i hi a dang cio mi bu nih hin kan sianginn nunphung le ruahnak, sining ah a tha mi le a thar mi thazang hna a chuahpi lai tiah kan zumh.

Thatnaklei Hmuh khawh nakhnga Chanbaunak Zohfelnak Cachuah

Herhbaunak Cachuah 1: Date nih kan sianginn chung i siangngakchia milu hrambunh in siangnakchia zulhphung nunzia cawnpiaknak cu a tlawm tuk tiah a langhter.

A Ruang Hrampi: Zulhphung nunzia data nih zulhphung ziaza chimh a hau mi 50% nak tam hi SPED services a ngah mi an si i 81% hi pa an si tiah a rak langhter.

Herhbaunak Cachuah 2: Nulepa nih sianginn chungtel ka si timi le kan aw a kan ngaih piak ko ti hi an hngalh a herh. **A Ruang Hrampi:** Nu le pa 15% lawng nih nu le pa biahalnak tuah mi kha nan phit, nu le pa i teltumnak zong a chambau tuk.

Herhbaunak Cachuah 3: Kan sianginn riantuantu hna nih sianginn pi ah nunphung le ruahnak, sining a tha mi kha a tuah peng a herh. **A Ruang Hrampi:** Cachimtu a lut thar le aa phuak mi 40% le sianginn riantuantu a lut thar le aa phuak mi 27% an rak si.

Herhbaunak Tlamtling Tein Zohfelnak Kong Data Tialnak

Herhbaumi zohfelnak caah a tanglei data hna hi hman an si:

Thanchonak Timhtuahnak Data

- Pengtlang in Tinhmi
- Sianginn Tualrawn in Tinhmi
- HB3 PreK-3 Caah Carel le Math timhmi
- Kum Dongh Zohfelnak Ah Aa Telimi Cawlcanghnak Tinhmi Hna (Kum Dongh Hlan)
- Sianginn Tualrawn/Pengtlang Thanchonak Tinhmi (Atu le Kum Dongh Hlan)

Tuanvo Laknak Data

- Texas Academic Performance Report (TAPR) data
- Siangngakchia Hlawhtlinnak Fimnak
- Siangngakchia Thanchonak Fimnak

Siangngakchia Data: Zohfelnak siloah khingthlainak

- STAAR i atu le caan saupi a phichuakmi pawl, a dangdang telhchih in
- Texas English Language Proficiency Assessment System (TELPAS) le TELPAS Alternate Results
- Taang 3-5 (TEA nih a fehter cangmi) caah Istation Indicators of Progress (ISIP) zohfelnak data
- Mah bingte zawtnak hlatnak data
- Kokek hmun I zohchunhmi siloah Zapi Campinpuai Data
- Taang PK-2 caah Istation Indicators of Progress (ISIP) Reading Assessment Data

Siangngakchia Data: Siangngakchia Phu

- Siangngakchia zat, cawnnak he pehtlai in teinak hmuhmi, ziaza chimhhrinnak, sianginn kainak, le phu le phu kar I thanchonak telh chih mi miphun le nunphung Data
- Special program data, siangngakchia zat, fimcawnnak hlawhtlinnak, ziaza chimhhrinnak, sianginn kainak, le siangngakchia phu kip thanchonak zatuak
- Siipuaizi he pehtlai in miharsa/Siipuaizi he pehtlai loin miharsami an tuahsernak le itelumnak data
- Pa cawlcanghnak siseh nu cawlcanghnak siseh, an thanchonak data
- sifak siseh mingei sihna an cawlcanghnak, an karhlannak, an nunzia, sianginn a kainak, le a umnak thialkainak data.

- Emergent Bilingual (EB)/Non-EB Data, fimcawnnak ah an hlawhtlinnak, an karhlannak, thazaang peknak le umnak herhbaumi, rammi sinak, mipnun sinak, nupa tbk. sinak.
- Pahrang a ngeimi data
- Thluak bau deuh caah carel aa harhmi data
- Response to Intervention (RtI) timi siangngakchia hlawhtlinnak data

Siangngakchia Data: Nunzia le a dangdang thawngthanhnak

- Sianginn kaimi data
- Caansau data telh chihmi umthial kainak data
- Ziaza Chimhhrinnak record
- Sianginn himnak data
- Minkhumh ning cang

Riantuantu Data

- Professional learning communities (PLC) data
- Riantuantu dot hlatnak le a dangdang ceihhmainak

Nulepa/Zatlangbu Data

- Nulepa dot hlatnak le a dangdang ceihhmainak
- nulepa itelnak zatuak

Bawmhchanh Niing le A dangdang Data

- Program tlinternak telh chih in cachimhnak le cacawnnak ca i tuahmi le tuahkel pawl

Timhmi Hna

Ahran Zohfelnak/Hnatlaknak: September 27, 2023

Timhmi 1: Siangngakchia Cacawn Ningcang- Cawnnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawnnak a herhmi cu pek an si lai.

Tuahnak Timhmi 1: Cachimtu nih tha tein thil ti khawhnak le tuah khawhnak le siangngakchia cacawn ningcang kauhter ding a karh tertu cawnawk le hmuhsaknak kha timhtuah i pek. * SCORECARD I GOAL 1.1 CAAH I TINHMI A PHICHUAK HMUHNAK BAWMH DING CAAH SIANGINN VIALTE NIH A HERH MI KHUAKHAN TIMHMI HNA.

Papek Deuhmi

HB3 timhmi

Khingthlainak Data Hrampi: Fimcawn sannak ah HS-GPA 2.7 siloah TEA metric ah aa telmi HS-CCMR HB3- fimcawn sannak ah timhmi ES-Istation relnak le Math MS - cazin khumhmi phichuak caah sianginn chung mark cazin hna cu zoh.

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Tinhmi 1: Tang 3 Carelnak ah Istation Mark Karh Ter.

Khuakhan Timhmi ruahchan mi a phichuak: Carelnak Istation Tier 1 (levels 3,4,5) cu Guided Reading, leveled books, AVP vocabulary cards, Catang kai tikah cacawn a fawi le a tuannak ding caah a herh mi timhlahm le Istation Resources hna hman in April 2024 ah 71% tiang karh ter.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Admin, Hmuhsaktu le Cachimtu hna.

Biatlangpi I:

2.4, 2.6

- **Hmuitinh Bawmhnak Khuakhan Timhmi**

Herhbaunak Cathanh: Siangngakchia Cacawnnak 2, 3

Khuakhan Timhmi 2 Diktir in Langhternak

Khuakhan Tinhmi 2: Taang 3 Math ah Istation Mark Karhter.

Khuakhan Timhmi ruahchan mi a phichuak: Math Istation Tier 1 (levels 3,4,5) cu Guided Math small groups, math tonghtam, Istation resources le catang kai tikah cacawn a fawi le a tuannak ding caah a herh mi thil hna hmannak in April 2024 ah 60% tiang karh ter.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Admin, Hmuhsaktu le Cachimtu hna.

Biatlangpi I:

2.4, 2.6

- **TEA Papek:**

Carel le math hrampi bunh

- **ESF Levers:**

Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 4: A Sining Sang Mi Hmuhsaknak Thilri Pawl le Caminpuai, Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Hmuitinh Bawmhnak Khuakhan Timhmi**

Herhbaunak Cathanh: Siangngakchia Cacawnnak 1, 3

Khuakhan Timhmi 3 Diktir in Langhternak

Khuakhan Tinhmi 3: Mirang ca le Spain ca ah Istation Carelnak mark kha Sianginn ning piin Karhter

Khuakhan Timhmi ruahchan mi a phichuak: Level 4 le 5 Mirang ca Istation Reading cu Guided Reading, Mirang ca leveled books, AVP vocabulary cards, Catang kai tikah cacawn a fawi le a tuannak ding caah a herh mi timhlahm le Istation Resources hna hmang in April 2024 ah 6% in 10% asilole a sang deuh ah karh ter. Level 4 le 5 Spain ca Istation Reading cu Guided Reading, Spain ca leveled books, AVP vocabulary cards, Catang kai tikah cacawn a fawi le a tuannak ding caah a herh mi timhlahm le Istation Resources hna hmang in April 2024 ah 11% in 15% asilole a sang deuh ah karh ter.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Haotu, Hmuhsaktu le Cachimtu hna

Biatlangpi I:

2.4, 2.6

- **Hmuitinh Bawmhnak Khuakhan Timhmi**

Herhbaunak Cathanh: Siangngakchia Cacawnnak 2

Khuakhan Timhmi 4 Diktir in Langhternak

Khuakhan Tinhmi 4: Mirangca ah Istation Math mark cu Sianginn ning piin karhter.

Khuakhan Timhmi ruahchan mi a phichuak: Level 4 le 5 Istation Math cu math tonghtam, reflex math, guided math small groups, catang kai tikah cacawn a fawi le a tuannak ding caah a herh mi timhlahm le thilri hna hman in April 2024 ah 8% in 12% asilole a sang deuh ah karh ter.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Haotu, Hmuhsaktu le Cachimtu hna

Biatlangpi I:

2.4, 2.6

- **TEA Papek:**

Carel le math hrampi bunh

- **ESF Levers:**

Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 4: A Sining Sang Mi Hmuhsaknak Thilri Pawl le Caminpuai, Lever 5: Hmual ngeimi lamhmuhsaknak:

- **Hmuitinh Bawmhnak Khuakhan Timhmi**

Herhbaunak Cathanh: Siangngakchia Cacawnnak 1

Khuakhan Timhmi 5 Diktir in Langhternak

Khuakhan Tinhmi 5: Title I cachimtu 2 hlannak in Carelnak le Math Sianginn ningpi in Tinhmi cu Bawmh.

Khuakhan Timhmi ruahchan mi a phichuak: Istation le STAAR i math le carelnak mark karh ter.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Admin le Cawnpiaaktu hna

Biatlangpi I:

2.4, 2.6

Herhbaunak Cathanh: Milu umtuning 1 – Siangngakchia Cacawnnak 1, 2, 3

Timhmi 1: Siangngakchia Cacawn Ningcang- Cawwnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawwnak a herhmi cu pek an si lai.

Tuahnak Timhmi 2: Siangngakchia duhmi le herhbau mi he a peh tonh tu, hmailei caantha sersiamnak ah siangngakchia timhlahm tertu, le aa tlak ning in karlak thlak i tanh i cawwnak le bawmhnak petu a si mi hmuitinh hmuhtonnak in siangngakchia cacawwnak kha thatter.

Khingthlainak Data Hrampi: Timhcia sinak dashboard tinhmi a phichuak caah sianginn scorecard ah zoh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Tinhmi 1: LISD Dashboard i Timhcia tein umnak Standard Karhter</p> <p>Khuakhan Timhmi ruahchan mi a phichuak: Timhcia tein umnak standard cu May 2024 ah 77% tiang karhter.</p> <p>Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi</p> <p>Biatlangpi I: 2.4, 2.6</p> <p>- TEA Papek: Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter</p> <p>- ESF Levers: Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:</p> <p>- Hmuitinh Bawmhnak Khuakhan Timhmi</p> <p>Herhbaunak Cathanh: Siangngakchia Cacawwnak 2</p>

Timhmi 2: Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhnak hna a himmi le a ṭhami pawngkam ser.

Tuahnak Timhmi 1: Kum 3 leng chung MS/HS ruahnak petu sersiam ning le a chung ummi thil hna he i pehtlaihnak le tuahnak karhter.

Khingthlainak Data Hrampi: Siangngakchia le rianṭuantu hna phu pek mi Feedback cu peng mark cazin cu zoh.

Timhmi 2: Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

Tuahnak Timhmi 2: Pehtlaihna, thatnak, le zatlang sersiamnak caah siangngakchia nih hmuhtonmi tuantṭinak, lungnuam tein um, le siangngakchia cawnnak ah i telnak karhter.

Khinghlainak Data Hrampi: Hmuitinh a phichuak ES, MS, HS- Siangngakchia biahlnak results MS/HS-a hlei in cawnmi tuahnak, cawnmi tuaṭṭinak, clubs, tbk ah i teltumnak caah sianginn scorecard zoh.

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: Siangngakchia biahlnak a phichuak karhter.

Khuakhan Timhmi ruahchan mi a phichuak: Seconds Steps cawnnak, Zinglei Tonnak le House System hman in siangngakchia nih upa bia zaang tein an ruah khawhna cu May 2024 ah 87% karh ter.

Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi

Biatlangpi I:

2.5

- TEA Papek:

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- ESF Levers:

Lever 3: Sianginn Nunphung Thatnak

Herhbaunak Cathanh: Siangngakchia Cacawnnak 3

Timhmi 2: Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

Tuahnak Timhmi 3: Siangngakchia cacawnnak caan ṭha karh ternak caah pengtlang huap in a vaivuanmi siangngakchia zatuak zor ter.

Khinghlainak Data Hrampi: Sianginn kainak zatuak caansau a vaivuanmi hmuitinh a phichuak caah sianginn scoercard zoh

Khuakhan Timhmi 1 Diktir in Langhternak
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<p>Khuakhan Timhmi 1: Siangngakchia sianginn kainak bawmh</p>
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<p>Khuakhan Timhmi ruahchan mi a phichuak: Siangngakchia sianginn kainak cu May 2024 ah 95.7% karhter.</p>

<p>Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi</p>

<p>Biatlangpi I:</p>

<p>2.5, 2.6</p>

<p>- TEA Papek:</p>

<p>Mark a niam mi sianginn pawl kha tthat ter deuh ding</p>

<p>- ESF Levers:</p>

<p>Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:</p>
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<p>Herhbaunak Cathanh: Milu Umtuning 1</p>

Timhmi 2: Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

Tuahnak Timhmi 4: LISD thil pawl vialte an himnak zohkhenh.

Khinghlainak Data Hrampi: Himnak drills ning in zullh i staff le siangngakchia himnak caah tuahmi training tlamtling tein an limnak hmuitinh a phichuak cu sianginn scorecard ah zoh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Timhmi 1: Himbawmnak caah a herhmi vialte tlamtlinh. Khuakhan Timhmi ruahchan mi a phichuak: 2023-2024 chungah Safety and Security Drills cu 100% tlamtling tein lim a si lai. Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi: Admin</p> <p>Biatlangpi I: 2.5 - TEA Papek: Mark a niam mi sianginn pawl kha tthat ter deuh ding - ESF Levers: Lever 3: Sianginn Nunphung Thatnak Herhbaunak Cathanh: Sianginn Karhlan ning le Program 2</p>

Khuakhan Timhmi 2 Diktir in Langhternak

Khuakhan Tinhmi 2: Himbawmnak caah a herhmi vialte tlamtlinh.

Khuakhan Timhmi ruahchan mi a phichuak: Nawlzulhnak training vialte cu a caan hman te ah staff nih 100% an lim lai.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Admin

Biatlangpi I:

2.5, 2.6

- TEA Papek:

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- ESF Levers:

Lever 3: Sianginn Nunphung Thatnak

Herhbaunak Cathanh: Sianginn Karhlan ning le Program 2

Timhmi 2: Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

Tuahnak Timhmi 5: Siangngakchia nih ngandamnak le ziaza lei an herhbaunak theihhngalh le bawmh ding ah hmunkhat tein karlak thlak cawnnak karhter.

Khingthlainak Data Hrampi: Siangngakchia Biahalnak results, Nu le pa biahalnak results hmuitinh a phichuak hna cu sianginn scorecard ah zoh

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: Siangngakchia kha a ṭhami sianginn pawngkam pek.

Khuakhan Timhmi ruahchan mi a phichuak: Sianginn pawngkam he pehtlai in siangngakchia biahal lehnak cu House System hman in May 2024 ah 80% phan ding in karhter.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi

Biatlangpi I:

2.5

- TEA Papek:

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- ESF Levers:

Lever 3: Sianginn Nunphung Thatnak

Herhbaunak Cathanh: Sianginn Karhlan ning le Program 2

Timhmi 2: Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþha nih a zuamcawhna hna a himmi le a þami pawngkam ser.

Tuahnak Timhmi 6: Sianginn Tual Nunzia Timhmi: Siangngakchia dihlak palhnak tuah 220 tiang a zor nak dingah bawmhnak caah Sianginn ning piin Umtu Ziaza Timhtuahnak cu þancho ter i tliner.

Papek Deuhmi

Khingthlainak Data Hrampi: Hmuhtinhmi a phichuak caah sianginn mark cazin zoh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Tinhmi 1: Siangngakchia dihlak bawmh ding ah sianginn ning piin Umtu Ziaza Timhtuahnak cu þancho ter i tliner.</p> <p>Khuakhan Timhmi ruahchan mi a phichuak: Restorative Practices, Calm down corners, Second Steps le House System hman in palhnak tuahmi cu May 2024 ah 220 tiang zor ter.</p> <p>Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Riantuantu zapi</p> <p>Biatlangpi I: 2.5, 2.6</p> <p>- TEA Papek: Mark a niam mi sianginn pawl kha tthat ter deuh ding</p> <p>- ESF Levers: Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:</p> <p>- Hmuitinh Bawmhnak Khuakhan Timhmi</p> <p>Herhbaunak Cathanh: Sianginn Karhlan ning le Program 2 - Theihhngalhnak 1</p>

Timhmi 3: Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlangtlak.

Tuahnak Timhmi 1: Zapi caah a sang i a thami fimcawnnak program le rian hna tuah cuahmah lio ah umtuning tuaktan ningcang fuh i hmanna in khan phaisa he pehtlai in caansaupi fek tein umnak kha karh ter i zohkhenh.

Khingthlainak Data Hrampi: Maintain fund balance Balanced budget Earn finance stability indicators hmuitinh a phichuak caah pengtlang scorecard zoh

Timhmi 3: Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

Tuahnak Timhmi 2: Zatlangbu nih Texas School Finance le LISD budget (a chung lei le a leng lei) an lung a fian ning karhter.

Khingthlainak Data Hrampi: Timhmi le tuah ding vialte kong he pehtlai in timhmi tangka phichuak cu peng tangka cazin zoh.

Timhmi 3: Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

Tuahnak Timhmi 3: Pengtlang tangka tam ter le nawlgeihnak karh ter ding ah hmual ngei mi le phaisa lei he pehtlai in tuanvo ngeimi hna tuahtawn mi karhter.

Khingthlainak Data Hrampi: Siangngakchia nih pengtlang sehthilri hna an hmanna % hmuitinh a phichuak cu sianginn mark cazin ah zoh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Tinhmi 1: Siangngakchia zapi te LISD technology sehthilri pawl hmanna caan than tam deuh tuah piak ding. Khuakhan Timhmi ruahchan mi a phichuak: 1:X device program i siangngakchia hna cu May 2024 ah 96% kham ding. Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Haotu le cachimtu hna</p> <p>Biatlangpi I: 2.5 - TEA Papek: Mark a niam mi sianginn pawl kha tthat ter deuh ding - ESF Levers: Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 5: Hmual ngeimi lamhmuhsaknak: Herhbaunak Cathanh: Milu Umtuning 1</p>

Timhmi 3: Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

Tuahnak Timhmi 4: Siangngakchia herhbaunak tlamtlinter deuhnak le staff pawl ngandamnak a karhnak ding caah staff rianṭuan rual ter.

Papek Deuhmi

Khingthlainak Data Hrampi: Rianṭuantu Zohfelnak phichuak caah sianginn nih timhmi mark cazin zoh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Tinhmi 1: Staff ngandamnak caah a ṭhami sianginn nunphung tuahser.</p> <p>Khuakhan Timhmi ruahchan mi a phichuak: Staff ngandamnak cu pulse surveys, House System, LISD Resources le a herh ning in staff rianrit hna kha zorternak hna hman in May 2024 ah 80% karhter.</p> <p>Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Haotu le Rianṭuantu</p> <p>Biatlangpi I: 2.5, 2.6</p> <p>- TEA Papek: Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter</p> <p>- ESF Levers: Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:</p> <p>Herhbaunak Cathanh: Theihhngalhnak 3</p>

Timhmi 4: Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thancho ter.

Tuahnak Timhmi 1: Pahrang thanchonak (mithar lak) nunphung hman in riantuantu pahrang hmankhawhnak le thawnternak karhter.

Khingthlainak Data Hrampi: Hruaitu sinak program itelnak phichuak caah timhmi cu sianginn mark cazin ah zoh.

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: Hruaitu hna kha Team Leads, House Leads, PLC Leaders le District Leaders tiin a lam kip in thil ti khawhnak thanchoter.
Khuakhan Timhmi ruahchan mi a phichuak: Solution Tree, Kagan Training le Lead4ward ti bantuk sianginn, pengtlang le a lenglei leadership training pawl pek in catang pawl hna ah hruaitu 6 thanter.
Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi: Admin

Biatlangpi I:

2.6

- TEA Papek:

Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter

- ESF Levers:

Lever 1: A Thawngmi Sianginn Hruainak le Timhmi

Herhbaunak Cathanh: Sianginn Karhlan ning le Program 1

Timhmi 4: Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thancho ter.

Tuahnak Timhmi 2: Rianuantu hna caah thannem santlai a simi biachahnak (hmunhnak) ah rianuantu hna tel in aa dangmi ruahnak he pehtlaihna karhter.

Khingthlainak Data Hrampi: Rianuantu hna zohfelna a phichuak caah sianginn mark cazin zoh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Timhmi 1: Ruahnak, idea le feedback hna caah sianginn dihlak in a biapi mi biakhiahnak ah staff pawl he rianuantu.</p> <p>Khuakhan Timhmi ruahchan mi a phichuak: Pulse check, hruaitu meeting, training, House Committee le staff meeting hna in biakhiahnak tuah tikah staff i teltumnak cu 70% karhter.</p> <p>Biatlangpi I: 2.5, 2.6</p> <p>- TEA Papek: Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter</p> <p>- ESF Levers: Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak</p> <p>Herhbaunak Cathanh: Sianginn Karhlan ning le Program 2</p>

Timhmi 4: Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thanchot ter.

Tuahnak Timhmi 3: Rian tuannak thatnak chuahter le staff caah cawnnak karhter (thanchoter) nak caah rian nih a herh mi hrambunh in tuahmi training karhter.

Khingthlainak Data Hrampi: Riantuantu hna zohfelnak a phichuak caah sianginn mark cazin zoh

Khuakhan Timhmi 1 Diktir in Langhternak
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<p>Khuakhan Timhmi 1: Staff thar le a kir mi staff hna kha an herhbaunak tlinter ding ah hmual a ngei mi in thazangpek le training pek ding ah system tuah le hman.</p>
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<p>Khuakhan Timhmi ruahchan mi a phichuak: Pulse checks, campus feedback survey, New to campus teacher survey le campus walkthrough forms hna in tah i hmualngeimi staff training cu 89% karhter.</p>
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<p>Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi: Haotu le Hmuhsaktu riantuantu.</p>
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<p>Biatlangpi I:</p>

<p>2.6</p>

<p>- TEA Papek:</p>

<p>Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter</p>

<p>- ESF Levers:</p>

<p>Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak</p>
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<p>Herhbaunak Cathanh: Sianginn Karhlan ning le Program 1 - Theihngalhnak 3</p>
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Timhmi 5: Zatlangu Pehtlaihnak- ONELISD, zatlangu pehtlaihnak le tinhmi ngei in tuahmi biakchawnhnak i aa pehmi nunphung ser.

Tuahnak Timhmi 1: LISD kha chungkhar caah biapi deuh ah chia in rian kaiter, kilven le thazang a pe mi thawng kha thanh cia uh. *SCORECARD I GOAL 1.1 CAAH I TINHMI A PHICHUAK HMUHNAK BAWMH DING CAAH SIANGINN VIALTE NIH A HERH MI KHUAKHAN TIMHMI HNA.

Papek Deuhmi

Khingthlainak Data Hrampi: Staff biahlnak, Nu le pa biahlnak, Recognizae Someone Program hmuitinh a phichuak hna caah sianginn scorecard zoh uh

Khuakhan Timhmi 1 Diktir in Langhternak
<p>Khuakhan Tinhmi 1: Staff, sianginn le pentlang i biakchawnhnak thancho ter.</p> <p>Khuakhan Timhmi ruahchan mi a phichuak: Pulse check using Smores, hruaitu he biakhiahnak tuah tinak le BLT hna in tah i sianginn le staff i biakchawnhnak (a fiang mi direction/tinhmi le a biapi mi thawngpang) cu 90% karhter uh.</p> <p>Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Admin</p> <p>Biatlangpi I: 2.5, 2.6</p> <p>- TEA Papek: Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter, A mark a niammi sianginn pawl kha thanchoter</p> <p>- ESF Levers: Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:</p> <p>Herhbaunak Cathanh: Theihhngalhnak 2, 3</p>

Khuakhan Timhmi 2 Diktir in Langhternak

Khuakhan Timhmi 2: Siangngakchia cawnnak, zapi tel khawhmi biakchawhnnak le biakhiahnak tuahnak thazangpeknak caah kan sianginn chung ah kan nu le pa le zatlangbu tel ter hna uh.

Khuakhan Timhmi ruahchan mi a phichuak: PTA le Title I Parent Meetings, BLT, Parent University, Math and Science Night, Literacy Night, Fine Arts programs, Field Day, Holiday Program, House System and LISD Recognized Someone Cards timi sianginn kip telmi puai hna in nu le pa le zatlangnu iteltumnak karh ter uh.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Staff Zapi, PTA le Zatlangbu

Biatlangpi I:

4.1, 4.2

- TEA Papek:

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- ESF Levers:

Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:

Herhbaunak Cathanh: Siangngakchia Cacawnnak 3 – Theihhngalhnak 2

Khuakhan Timhmi 3 Diktir in Langhternak

Khuakhan Timhmi 3: Nu le pa iteltumnak Coordinator in Lakeland le Lakeland zatlangbu hna he nu le pa direct an i pehtlaihnak karhter u.

Khuakhan Timhmi ruahchan mi a phichuak: Nu le pa iteltumnak le puai ah nu le pa an i telnak, lungtho tein aa pumpe zat langhternak (tahchunhnak ah Wonder Wagon, Field Trips, school events such as math/science night, Parent University, Sports Night) hna a karh.

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Admin

Biatlangpi I:

4.1, 4.2

Herhbaunak Cathanh: Theihhngalhnak 2

Timhmi 5: Zatlangbu PehtlaihnaK- ONELISD, zatlangbu pehtlaihnaK le tinhmi ngei in tuahmi biakchawnhnaK i aa pehmi nunphung ser.

Tuahnak Timhmi 2: ZumhnaK ser le biakhiahnaK tuahmi theihternaK ding caah feedback pawl kha santlai tein hmannaK karh ter u.

Khinghlainak Data Hrampi: Staff biahnaK, Customer Service biahnaK hmuitinh a phichuak caah sianginn scorecard zoh u

Khuakhan Timhmi 1 Diktir in LanghernaK

Khuakhan Tinhmi 1: I pehtlaihnaK zumh le biakhiahnaK tuah tinak hna in staff chungah thatnaK lei i thlennaK karh ter ding ah timhlaMhnaK ngeih in hmang u.

Khuakhan Timhmi ruahchan mi a phichuak: House system in Pulse check tuahmi, staff he hmunkhat tein biakhiahnaK tuah ti le zapi tel in i biakchawnhnaK tuah mi hna in tah mi Staff sinin thatnaK lei i thlennaK lehnak cu 74% tiang karh ter.

ZohkhenhnaK caah rianttuantu pawl ttuanvo ngeihmi: Haotu le rianttuantu zapi

Biatlangpi I:

2.6

- TEA Papek:

Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter

- ESF Levers:

Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung ThatnaK

Herhbaunak Cathanh: TheihhngalhnaK 3

Timhmi 6: Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

Tuahnak Timhmi 1: Siangngakchia dihlak cu punghman tein sianginn an kai lai.

Khinghlainak Data Hrampi: Siangngakchia Sianginn kainak record; caminpuai data; sianginn staff hna ngiathlainak, biakchawnhnak logs; chungkhar le zatlangbu iteitumnak record hna

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: Nu le Pa, rianttuantu, le siangngakchia pum hna cu siangngakchia sianginn kainak tuahning ah thanh a si. Siangngakchia umnak hmunhma cu a hman le hman lo check a si. Siangngakchia sianginn kai an bau tikah na baumi zohkhenhnak le nu le pa thawngthanhnak pek nak caah RaaWee hman a si lai. Nulepa i teltumnak karh ternak ding caah timhlanhnak hna cu a hlan kan tein tuah a si. Siangngakchia an thanchonak le teinak an hmuh mi hna zohnak ding ah technology hman ning cang kha nulepa cawnpiak a si. RaaWee le pentlang le sianginn scorecard hna ah zohfel bantu in a hleihluat in sianginn baunak cu zohfel a si cun, sianginn baunak a chuahpi tu aruang hrambik, -counseling sin le/asiloah ngandamnak lei department ah kal ternak hna telh chih in, kawl le tlangtlak nak ding caah rianttuantinak i hrawm in karlak thlak cawnnak hna tuah piak a si. Sianginn bau tamtuk ruangah dantat mi cu a si thiam ahcun fim a si.

Khuakhan Timhmi ruahchan mi a phichuak: Siangngakchia sianginn kainak record le sianginn kainak % le a vakvai mi siangngakchia % caah sianginn/pentlang scorecard

Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi

Timhmi 6: Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

Tuahnak Timhmi 2: Siangngakchia zapi siangsangrun an lim lai. Siangngakchia zapi aa phuakmi rate kha zohkhenh ding

Khinghlainak Data Hrampi: Sianginn a kaimi siangngakchia le aa phuakmi record; program record, STAAR mark, kokek cataang le zohfelnak; sianginn tualrawn riantuantu hna kherh hlainak le zoh thannak; chungkhar le zatlangbu itelnak record

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: Ttih a nung mi siangngakchia pawl cu data hman in a ho a si kha hngalhnak tuah a si lai. Data le herhbaunak tling tein hlathlaimi data le siangngakchia cawnnak caah Goal 1.1 le 1.2 hna hrambunh in hmuhsaknak cu khulrang in tuah piak a si lai. Siangngakchia pawl cu rian hlathlainak caah caan tha tuah piak a si lai. Siangngakchia cu siangsangrun limnak le thazaang timhcia si nak tinhmi kaiter nak caah college le rian caah timhcia mi si nak cawlcanghnak tuah mi pawl ah an i teltum lai. Sianginn chuak mi cazin hman hnuzulh khawhnak caah tuahkel ning in tuah a si lai. Rtl cu har bu in aa zuam mi siangngakchia caah tuan hlang in bawmhnak ding caah tuah a si.

Khuakhan Timhmi ruahchan mi a phichuak: STAAR mark cazin, mah bingte cataang le caminpua; khuakhan tinhmi hlawhtlinnak kong ah sianginn riantuantu hna i kherhhlainak le zohthannak; a tanglei ah hmuh khawh mi bantuk in siangngakchia sianginn i phuah nak cu tlamtling tein khamkhawh nak hna a karh: (a) sianginn aa phuak mi cazin checknak results, (b) buaih la mi rates, aa phuak mi rates, siangsangrun tluknak certification a hmu mi rates, le tang 9 kai hnu ah kum li nak tam siangsangrun ah a kai peng mi siangngakchia zatuak hna he pehtlai in sianginn tualrawn cathanh, (c) siangsangrun tluknak program a kai mi le program tlamtling in a kai lo mi si lo le tlamtling tein a kai ko nain caminpuaipi a phi lo mi si lo le tlamtling in a kai ko i caminpuaipi zong a phi ko nain certificate a ngah kho lo mi siangngakchia zat, (d) tang 9 le tang 10 in sianginn aa ap mi hna caah academic credit hours (cawnnak lei he pehtlai in caan tahnak), hmunhnak rates, le a dang thim awk fimcawnnak programs le sianginn phuahnak kong hna he pehtlai in thawngthanhnak, le (e) sianginn phuah khamhnak program i zoh thannak results

Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi: Riantuantu zapi

TEA Papek:

Carel le pawcawmnak le sianghleirun he sianghleisang cu pehtonh, cathiam deuh lomi hna thanchoter

Timhmi 6: Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

Tuahnak Timhmi 3: Siangngakchia nih cacawnnak pawngkam ah himnak le a ttha tiah an zumh lai.

Khinghlainak Data Hrampi: Siangngakchia le nu le pa biahalnak result. Himnak reports. staff kherhhlainak le tialnak; chungkhar i teltumnak; counseling data, umtu ziaza data

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: District Behavior Management Plan cu pengtlang huap piin tuah a si. Riantuantu hna chimhcawnnak le cawnnak hna cu District Behavior Management Plan he aa tlak ning in thazaang a pek lai. Campus Behavior Management Plans cu sianginn tualrawn kip ah tuah a si. Staff le siangngakchia hna cu khuakhannak i a tlangpi in i ruahchanmi hna kong ah training pek a si lai. Orientations and Welcome Week puai hna cu tuah a si. Restorative Practices le a dang khuakhan tinhnak hna hmanna in cachimtu/siangngakchia an i pehtlaihna a thatnak a cawmkeng mi cawlcanghna hna ah siangngakchia an i tel. Siangngakchia zullphung cu online ah le siangngakchia sin ah zohkhawh a si, cun cachimtu hna nih siangngakchia hna he zoh ti nak an ngei. Sianginn himbawmnak khuakhan cu a that taktak nak hnga cacawn kum chung vialte sersiam le zoh a si. Kum tin te tharchuahmi guidelines (zullhdng hmuhsaknak) cu a tthami a si khawh nak hnga Peace officers le/si lo le sianginn resource officers le himnak lei officers hna cu LISD himbawmnak lei department he an tuan tti. Sianginn tualrawn riantuantu cu buainak kham ding le a kar lak ah i thlak ding caah cawnnak pek an si.

Khuakhan Timhmi ruahchan mi a phichuak: Campus wide Behavior Plan hman in zung lei dantatnak a zapi 220 a um.

Biatlangpi I:

2.5, 2.6

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

Khuakhan Timhmi 2 Diktir in Langhternak

Khuakhan Tinhmi 2: Sianginn hna nih siangngakchia ngandamnak caah sianginn ngandamnak lei cawlcanghna hna kha a ruan ter, cun cacawnnak pawngkam a hnorsuang mi muisam vialte tawlrel an si kha a feh ter. Siangngakchia pawl nih cawnnak lei si loin a dang teinak an hmuhmi cungah mipi theih hngalh pi nak an hmuh. Siangngakchia nih extracurricular (sianginn cawnmi leng in a leng ah cawnmi) le co-curricular (sianginn cawmmi ah a dang chap chih mi) cawlcanghna ah i telnak an kauhter lai cun sianginn nih a herh mi takpum cawlcanghna ah siangngakchia vialte i tel dih ding in an tuah lai. Siangngakchia nih ngandam thawnnak lei camipuai le kum fatin checkmi takpum cawlcanghna hna ah an i tel lai. Thla thum voi khat pek mi, SHAC team nih ruahnak cheuhmi kha sianginn tualrawn nih a zullh. A hlankan in timhlanhna nih thazang peknak le an huam mi hngalhna ding caah counselor le cachimtu hna he tuanti in harnak a tong mi mino kha a hngalh hna i a bawmh hna. Siangniamrun in sianglairun ah siseh, sianglairun in siangsangrun ah siseh an i thial tikah thuk deuh in biaruahnak, cachimtu he tuanti le tha tein cawnnak hna in siangngakchia cu bawmh an si. Khua he aa pehtlai mi tuavo le zatlangbu rian le zatlangbu ah va i telnak hna cu thazaang pek a si. Siangngakchia cawnnak ah teinak an hmuhmi karh ternak ca a biapi chia in chungkhar pehtlainak le theihhngalhna an ngeih mi a karhnak ding caah timhtuahnak ngeih. Counselors cu siangngakchia caah aa tlakmi curricular thim a si lo le program thimnak ah siangngakchia he an tuanti, cun programs a herh ning in an bawmh hna a si nain mah le mah thahnak khamnak, buainak daihternak, ziaza tha ngeihna hnga bawmh, rian he pehtlai in cawnnak, dating violence, sexual abuse (nu pa sinak ningcang lo in hman), sex trafficking (nu pa sinak zuar), dating violence, mi duhlomi takpum lei siseh hmurka lei in zaangennak le sexual harassment (nu pa ih ti duhnak hnahnawh peknak), siangngakchia le nu le pa hna caah cawnnak sang deuh luhnak le tangka lei bawmhna lam tha hna bawmh ding khuakhan timhtuah mi pawl, siangsangrun hnulei i teinak, rian tha tampi hlathlainak, khulrangmi cawnnak, Texas program caah chimhna tbt. hna cu ri khiah an si lo.

Khuakhan Timhmi ruahchan mi a phichuak: STAAR le local camipuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumna hna telh chih in academic performance data a karh.

Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi

Khuakhan Timhmi 3 Diktir in Langhternak

Khuakhan Tinhmi 3: Dating Violence (aa duh mi pahnih lakah pakhat nih hramhram in thazang hman, velh tbt.) LISD nih dating violence cu a ngaithiam lo. Rianttuantu le siangngakchia dating violence kham nak ding le phung ning tuavo lak nak kong cawnnak ah Counseling le Social Work team an i tel lai. Ingtu hna caah zullhding hmuh sak mi ah mipi duh lo nak langhter mi ca pengtlang protocol ning in upa pawl kha zumh i report tuah zong aa tel chih, ingtu siseh a sualtu siseh hngalh an si bak in nu le pa hrim kha theihter a si colh lai. Nawlbuarnak cu phunglam a herh ning nawlungeitu upa sinah report a si lai.

Khuakhan Timhmi ruahchan mi a phichuak: Siangngakchia hna nih a ngandam mi duhdawtnak an ngeihna ding caah cawnnak le lam hmuhsaknak cu a karh

Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi: Rianttuantu zapi

Timhmi 6: Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

Tuahnak Timhmi 4: Miphun a dang cio mi siangngakchia hna nih Lewisville Independent School District an chuah tikah lenglei vawlei a herh ning in an um khawhnak hnga timhtuahnak ngeih ding. Hmuhsaknak pekmi khuakhan timhmi le program hna cu siangngakchia zapi bawmh awk ah tuah a si lai.

Khinghlainak Data Hrampi: STAAR mark cazin; mah bingte cataang le caminpuai; sianginn riantuantu hna i kherhhlainak le ruahnak hna; phu dihak graduation zatuak.

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Timhmi 1: Special program kaimi siangngakchia hna cu fel tein zohfel le ttha tein tuah piak an si. Holh cawng mi caah khuaram nih a herh mi tahfung in holh an thiammi stage kha thleidan in holh thiamnak services hna cu holh pek an si. ARD committee nih biakhiahnak a tuah bang in special cawnnak services cu siangngakchia sinah pek a si. G/T services cu Texas State Plan for Gifted/Talented students (pahrang a ngeimi siangngakchia caah Texas ram nih a tuah mi) ning in pek a si. Special program caah siangngakchia ttha tein zohfel ding in khuakhan a si. (A tanglei hna hi miphun dang siangngakchia ca program an i tel, asi nain rikhiah an si lo: Gifted and Talented (Pahrang ngeimi), At-Risk (ttihnungmi), Bilingual/ESL(holh phun hnih holhmi), Dyslexia (Thluak bau deuh ruangah carel aa harh mi), Special Education, Counseling, a dang special programs.) Sianginn tualrawn riantuantu nih hawi hlei in herhbaunak ngeimi siangngakchia hna caah a herhmi vun i thlaknak kha an tuah. RtI team cu siangngakchia bawmh dingah cawn ter le chiah an si. Hawi nak in a dang deuh mi siangngakchia (ttihnungmi, special education, 504, dyslexia, G/T, ELL, tangkaa lei a chambaumi, tbt.) herh ning in riantuantu vialte cu thiamnak cawnnak pek an si. Cachimtu hna cu siangngakchia zapi an herh mi tlinh khawhnak dingah cawnpiak ning thleidan ding ah cawnpiak le bawmh an si. Siangngakchia cawnnak bawmh awk ah hmuhsaknak pek mi le tawlrel mi program hna kha technology an fonh ding ah sianginn tualrawn nih an langhter. A tanglei thil hna hi a hleikhun simi siangngakchia hna herhbaunak tlamtlinnak caah hman a si: 504, Inclusion (telh chihnak), Cachimtu Pehtlaihnik, G/T services, Advanced Placement (secondary only) le Literacy Intervention/Dyslexia.

Khuakhan Timhmi ruahchan mi a phichuak: STAAR mark cazin; mah bingte cataang le caminpuai; khuakhan timhmi hlawhtlinnak kong ah sianginn staff hna i kherhhlainak le zohthannak, program ah thazang peknak ah chungkhar iteltumnak, graduation zatuak an karh.

Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi: Riantuantu zapi

Timhmi 7: Siangngakchia Teinak Hmuhmi/Khamnak HI TINHMI HI A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

Tuahnak Timhmi 1: zohchunhtlak caminpuia le khanchung tuahsernak in tahnak ning in siangngakchia zapi teinak hmuhmi cu pehtlai tein a ttha deuh lai. Reading, writing, mathematics, science, and social studies pawl a biapi ah chiah an si lai.

Khinghlainak Data Hrampi: STAAR mark cazin; mah bingte cataang le caminpuai; karlak thlak cawnnak cu a hlawh a tlinnak kong ah sianginn riantuantu hna i kherhhlainak le ruahnak hna nih, chungkhar iteltumnak

Khuakhan Timhmi 1 Diktir in Langhternak

Khuakhan Tinhmi 1: LISD Accountability le Department nih sianginn zapi le a dang pehrlainak a ngei mi staff hna kha siangngakchia teinak hmuhmi domain, sianginn karhlannak domain, le aa thlaumi naihternak domain hna hrambunh in siangngakchia caah cawnnak teinak hmuhmi cuaithlai nak caah system pakhat cio fian a herhmi tuanvo lak ning system le data zohfel hna kha training a pek hna lai. . Sianginn tualrawn le department riantuantu hna nih caminpuai phitnak finnak le Eduphoria Aware (siangngakchia kong pawl zoh khawhnak software) hrawmh mi sianginn tawlrawn chung i ram nih a tuah mi caminpuai data pawl chiahnak kha an zohfel khawh lai.

Khuakhan Timhmi ruahchan mi a phichuak: STAAR le local academic performance data, graduation rate hna nih an hmuhsak mi bang in siangngakchia zapi teinak hmuhnak cu a karh.

Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi: Learning and Teaching Chief of Schools Accountability and Evaluation Campus tawlreltu hna le aa tlakmi riantuantu hna.

TEA Papek:

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter